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BARRIE TROWER  
AT THE OPEN MIND CONFERENCE, 2012

PART 1

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MICROWAVE

Well, I joined the Royal Navy in 1960. And I specialized in microwave warfare. Radar, obviously which uses microwave. But they don't just teach you radar. They teach you all about microwaves and other uses. So I understood about microwave warfare and how it can damage people, how it can harm people.

And when I finished with the Royal Navy -- I was also a diver in the Royal Navy. And microwaves they used in underwater mines as booby traps, which actually got me interested because I was actually taking a bomb to pieces underwater. And it was too complicated, and I brought it to the surface.

And my partner that was on the surface said, "Don't be an idiot. Take it back down." He said, "If somebody is beaming you with microwaves, they'll go right through you. And as you open the casing, trigger a photoelectric cell and blow all of us up." And he said, "If it doesn't go through to the bomb, will aim it at your head and make you make a mistake."

And that really got me interested from that point because I thought, well, how can microwaves going

1 into your brain make you make a mistake. And I asked a  
2 lot of questions. I have a very curious brain. And the  
3 forces, they're very good at explaining things and  
4 telling you things. So I did that. And I also did a  
5 medical course that helped me understand everything.

6           And when I left, a small part of my job was to  
7 question captured agents, spies, terrorists, because  
8 microwaves then were used as weapons as they are today.

9           It is a perfect stealth weapon. And when  
10 governments don't like a group of people -- for  
11 instance, the ladies who protested Greenham Common in  
12 England about the American missile base, they camped,  
13 they were microwaved. We microwaved Catholics in  
14 Northern Ireland to make them sick.

15           It goes on all over the world. And it's a  
16 weapon that you don't know you're being targeted because  
17 the dose is very, very low, which is actually more  
18 dangerous than a high dose. It's very, very low. And  
19 it may take a year or two, but you can cause  
20 neurological damage and cancers with low-level  
21 microwaves, and you can make all of your opponents sick.  
22 And it's a perfect weapon for a government to use.

23           So that was going on. And I gathered all the  
24 information about that from people who were captured  
25 from other countries to find out what technologies they

1 had, what pause frequencies they used. But it was a  
2 small part of my work. But because I was highly trained  
3 in it and I was useful, it just became a part of my  
4 working structure, along with master criminals and  
5 terrorists and all sorts of people who I found  
6 incredibly interesting, actually, to talk to. Very,  
7 very interesting.

8           And then when I left there, I took a job  
9 teaching. And I taught advanced-level physics, and I  
10 specialized in nuclear and atomic radiation and, again,  
11 microwaves. I've just always been in microwaves.

12           And then it was a doctor -- I went to see a  
13 doctor once, as most teachers do, with a sore throat.  
14 And he said, as most doctors do, "It's viral. There's  
15 nothing I can do for you." And I was leaving, and he  
16 said, "Hang on, Barrie," he said. He said, "You're a  
17 physicist." And I said, "Yeah."

18           And he said, "Can you explain something?" He  
19 said, "I went to a house that had a cot death five years  
20 ago. And the family moved, and a new family moved in.  
21 They had a new baby. The cot was in exactly the same  
22 place, and there was another cot death." And he said,  
23 "Five years apart." And he said, "There's a transmitter  
24 on the other side of the child's bedroom wall. Could  
25 the transmitter cause the cot death?" And I said, "I

1 don't know." I said, "But I'll look in to it."

2           And then I found that microwaves were  
3 involved, and I knew what microwaves did. And a while  
4 later I went back to the doctor. I wrote a paper on it.  
5 And I said, "There's your answer. Microwaves can cause  
6 cot death by two or three different mechanisms. And  
7 there's your answer."

8           And then, for some reason, he told somebody  
9 who told somebody. And people started phoning me up and  
10 writing to me saying, Can you explain this or can you  
11 help with that. I've never actually asked anyone if I  
12 can do anything. They always come to me.

13           And then the police came to me and said,  
14 "We're getting this new TETRA airwave system we don't  
15 understand. What's happening? Can you read all this  
16 scientific rubbish, and just put it into Janet and John  
17 and tell us?" And I said, "Of course, I can." So that  
18 was published.

19           And since then, it's snowballed and snowballed  
20 and snowballed. And now I receive up to a thousand  
21 communiques a week from various countries, various  
22 people. And I can't handle it. And I'm here now  
23 because somebody asked me to come here.

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WiFi

I think anyone who puts WiFi into a school should be locked up for the rest of their life. I really do. I think they're not fit to walk on the surface of this planet, because they haven't looked at the research and whatever incentive they have. It is not worth the genetic problems that parents are going to face with their children when they're born.

And if you think of a single parent, a mother, who has a genetically-deformed child, that that particular mother will feel guilty because she gave birth. She will feel guilty and she will be worried every single second of every single day for her life. She will worry that the child won't marry. If the child can marry, she'll worry that the children will carry the disease, which they will. She will worry when she dies who will take care of them.

So you're condemning both the family and the children to a lifetime of absolute hell. And this is already published. It is available to look up. It's what I call "intentional ignorance." They are offered some sort of incentive. And they think, "Oh, this is

1 going to be good. We'll have it."

2 Now, the problem is, imagine you are a  
3 15-year-old schoolgirl. All of the 400,000 eggs in your  
4 ovaries were with you at birth. They're not fully  
5 developed, but they're with you. They are 10 times more  
6 susceptible to radiation than all of the other DNA in  
7 the body. And scientists don't realize that. They  
8 don't read all of the papers as I do.

9 So you have this highly-susceptible genetic  
10 material, which is going to make your children, and you  
11 are radiating it because WiFis, they are transmitters  
12 as well as the routers, as well as the ones either side  
13 of you. They are all transmitting at this height  
14 through your ovaries.

15 So you are risking the damage, the DNA damage  
16 of your child every time you sit down and you use WiFi.  
17 And it's like saying, "If I smoke a cigarette, which one  
18 will cause the damage." The answer is, I don't know.  
19 It could be the one today.

20 So you now have a child that has a probability  
21 of being genetically-damaged. But the real damage is  
22 when that child grows up, you have genetic material in  
23 your ovaries which could be damaged.

24 Now, the real problem comes -- so you have a  
25 child that could be born genetically-damaged. But the

1 real problem comes when you become pregnant, if you are  
2 a teacher or a mature student and you become pregnant,  
3 because the embryo inside your womb, in the first 100  
4 days, all of those 400,000 eggs are forming in your  
5 embryo, your child's ovaries. So your child could be  
6 born with genetically-damaged eggs. And the main thing  
7 about the eggs in the ovaries of your child is that they  
8 have absolutely no protection. It hasn't been developed  
9 yet.

10 We have a natural protection against  
11 microwaves. It was developed since the Stone Age  
12 against thunderstorms and massive amounts of radiation  
13 coming into our body. But in your embryo, your uterus  
14 and the fetus where your child is developing for the  
15 first 100 days, in the ovaries the eggs do not have that  
16 protection. So they are at maximum risk from radiation.  
17 And for the first month or so, you wouldn't even know  
18 you were pregnant. You wouldn't even be taking  
19 precautions. That is the main danger area.

20 So you give birth to a daughter, but her  
21 ovaries are now contaminated. She may be normal. She  
22 may be genetically-damaged. But her ovaries are at the  
23 most risk. So when your daughter grows up and she  
24 becomes pregnant and has a baby, this is where one of  
25 these eggs will be fertilized and come out.

1           So the real damage here is your grandchildren.  
2   That is where it is going to show most. And we already  
3   see this in animals that have reproductive cycles of a  
4   year or two years or three years. We're already seeing  
5   this. And it has been published by veterinary schools  
6   and vets and scientists, so we know this happens. And  
7   it's also been documented in the Cold War when women  
8   were deliberately microwaved, so we know it does happen.

9           The documents are there. And what you're  
10   risking by putting WiFi into schools is the future  
11   generations of all of these girls. But it gets worse  
12   because this particular DNA, the mitochondrial DNA  
13   inside you, and the DNA inside you, the mitochondrial  
14   DNA, you can trace unchanged to your mother, her mother,  
15   her mother, right all the way back to the beginning of  
16   the human race in Africa, the Stone Age. You can trace  
17   your ancestors, if you could, right back to the very  
18   first lady. It is unchanged, the mitochondrial. And  
19   that is being unchanged in your children, which means if  
20   you damage it, your child could be genetically-damaged,  
21   then her child, and her child, and her child, forever.

22           You are condemning the future generations of  
23   every single child until there are no more lines left in  
24   the female in your family. You must stop. A female  
25   must stop producing children for this to stop.

1                   So when you put WiFi in schools, what you're  
2 saying is for the sake of a little bit of money, that  
3 saves getting a workman in to drill holes through the  
4 walls to feed cable, because it's cheaper, we're just  
5 going to put WiFi in, but you can have  
6 genetically-damaged children for the rest of your  
7 family's career. That's what we're saying.

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